GRADE 4
PERFORMANCE TASK

You will help spread awareness in your community by creating an infosheet about what your local government leaders or your city mayor has been doing to respond to the needs of your city during the Extreme Enhanced Community Quarantine due to COVID-19 pandemic.

The infosheet must contain 3 – 5 downloaded pictures or drawing of the different ways on how these are implemented by your Local Government Unit (LGU). After which, create a Prayer Card which will help uplift the morale and strengthen the faith of your local leaders and frontliners during this time of crisis.

For ELA, remember to explain each picture for the infosheet in 5 sentences using prepositions and conjunctions. For Filipino, gumamit ng pang-abay sa pagsulat ng iyong mensahe at panalangin na naglalaman ng 8 hanggang 10 pangungusap.

Your output will be evaluated based on the given Rubric for Infosheet and Prayer Card.

Materials:
• 2 pieces long bond paper or oslo paper
• coloring materials
• pencil
• pen
• cut out or print out of downloaded pictures (if possible)

Instructions:
Infosheet Making
1. List down the information needed or research from the internet.
2. Think of your own title.
3. Layout the information using MS Word, insert shapes, clipart or WordArt.
4. Download pictures, copy, and paste or draw.
5. Indicate your source for the information and photos.
6. Explain each picture in 5 sentences.
7. At the bottom, encode or write your name and section.

Prayer Card Making
1. Fold the bond paper in the middle (landscape).
2. Draw a design and color the front page.
3. Write your message and prayer in 8-10 sentences.
4. You may put creative designs inside.
5. At the bottom of your prayer, write your name and section.
Sample: Local Area Information Sheet Bacoor City in Time of Covid 19 Pandemic

Our City Mayor implemented some plans and preventive measures to fight Covid19. Some of these are the following:

1. During the Extreme Enhanced Community Quarantine
   - Implementing Security at all checkpoints

Photo Credit: City Government of Bacoor
(March 2020)

*Explain in 5 sentences how your community responded to the needs of your city.*
Write your message on the left side and your prayer for the leaders and frontliners on the right side. Image 3 (Inside)
### Infographics or Infosheet Rubric

<table>
<thead>
<tr>
<th></th>
<th>Excellent 4</th>
<th>Satisfactory 3</th>
<th>Good 2</th>
<th>Needs Improvement 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content Accuracy</strong></td>
<td>At least four accurate facts are displayed.</td>
<td>Three accurate facts are displayed.</td>
<td>Two accurate facts are displayed.</td>
<td>Less than two accurate facts are displayed.</td>
</tr>
<tr>
<td><strong>Layout Design/ Pictures</strong></td>
<td>All graphics and pictures are related to the topic and make it easier to understand.</td>
<td>Some graphics are related to the topic.</td>
<td>Too many different graphics are used in the infosheet.</td>
<td>No graphics and pictures are used or none of the graphics are appropriate for the data displayed.</td>
</tr>
<tr>
<td><strong>Mixed Media Art</strong></td>
<td>Makes excellent use of mixed media, color, etc. to enhance the material.</td>
<td>Makes good use of mixed media, color, etc. to enhance the material.</td>
<td>Makes some use of mixed media, color, etc. to enhance the material.</td>
<td>Makes little use of mixed media, color, etc. to enhance the material.</td>
</tr>
<tr>
<td><strong>Grammar and Mechanics</strong></td>
<td>No spelling errors and is free of grammatical errors.</td>
<td>No more than 1 spelling and/or grammatical errors are present.</td>
<td>No more than 3 spelling and/or grammatical errors are present.</td>
<td>More than 3 spelling and/or grammatical errors are present.</td>
</tr>
<tr>
<td><strong>Overall Quality/ Creativity</strong></td>
<td>The material shows careful work. Additional elements are incorporated to enhance the infosheet.</td>
<td>The material shows thoughtful work. Some elements are incorporated.</td>
<td>Less attention is given to the work. No additional elements are used.</td>
<td>The material shows sloppy or hurried work. Additional elements are included but irrelevant to the topic.</td>
</tr>
<tr>
<td></td>
<td>Excellent 4</td>
<td>Satisfactory 3</td>
<td>Good 2</td>
<td>Needs Improvement 1</td>
</tr>
<tr>
<td>--------------------</td>
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<td>----------------</td>
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<td>---------------------</td>
</tr>
<tr>
<td><strong>Content/Message</strong></td>
<td>The content is very relevant to the topic/theme. The message is clearly written in 8-10 sentences.</td>
<td>The content is relevant to the topic/theme. The message is written in 6-9 sentences.</td>
<td>The content is somewhat relevant to the topic/theme. The message is written in 3-5 sentences only.</td>
<td>The content is not relevant to the topic/theme. The message is poorly written in 0-2 sentences only.</td>
</tr>
<tr>
<td><strong>Reflection</strong></td>
<td>The prayer totally reflects the purpose of inspiring and giving hope in times of crisis.</td>
<td>The prayer somewhat reflects the purpose of inspiring and giving hope in times of crisis.</td>
<td>The prayer rarely reflects the purpose of inspiring and giving hope in times of crisis.</td>
<td>The prayer did not reflect the purpose of inspiring and giving hope in times of crisis.</td>
</tr>
<tr>
<td><strong>Grammar and Mechanics</strong></td>
<td>No spelling errors and is free of grammatical errors.</td>
<td>No more than 1 spelling and/or grammatical errors are present.</td>
<td>No more than 3 spelling and/or grammatical errors are present.</td>
<td>More than 3 spelling and/or grammatical errors are present.</td>
</tr>
<tr>
<td><strong>Design</strong></td>
<td>The design is very creative and drawn beautifully. Multiple colors are used.</td>
<td>The design is creative. Some colors are used.</td>
<td>The design is limited. Very few colors are used.</td>
<td>The design is poor or no design at all. No colors are used for the card.</td>
</tr>
<tr>
<td><strong>Overall Quality</strong></td>
<td>The material shows careful work. Additional elements are incorporated to enhance the card.</td>
<td>The card shows thoughtful work. Some elements are incorporated.</td>
<td>Less attention is given to the work. No additional elements are used.</td>
<td>The card shows sloppy or no effort at all.</td>
</tr>
</tbody>
</table>
MATH PERFORMANCE TASK
DO-IT-YOURSELF (DIY) HOMEMADE DISINFECTANT

Performance Task:
One way to stop the spread of viruses is to disinfect surfaces in our home. Since disinfectant supplies are running out in stores, you can make your own using available natural ingredients at home.

Your work will be rated based on the given Rubric.

Instructions:
1. Materials - List down the possible materials needed to prepare a solution that can be used to disinfect surfaces on a long bond paper. (computerized or handwritten)
2. Ingredients – List down the ingredients and express the amount of ingredients used in terms of part to a whole (fractions).
3. Procedure – Enumerate the steps to follow in making your own disinfectant.
4. Explain the importance of each ingredient used in your homemade disinfectant solution and the importance of following the given measurement.
5. At the bottom, encode or write your name and section.

Example:

Lemon – the acid in lemon is antibacterial and antiseptic

Materials:

Ingredients:

Procedure:

Source:
# RUBRIC

## D-I-Y Homemade Disinfectant

<table>
<thead>
<tr>
<th></th>
<th>Excellent 4</th>
<th>Very Satisfactory 3</th>
<th>Satisfactory 2</th>
<th>Needs Improvement 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Materials</strong></td>
<td>List of materials includes at least 4 items capable of disinfection</td>
<td>List includes 3 items capable of disinfection</td>
<td>List includes 2 items capable of disinfection</td>
<td>List includes 1 item capable of disinfection</td>
</tr>
<tr>
<td><strong>Ingredients</strong></td>
<td>At least 3 of the ingredients are expressed in fraction form</td>
<td>2 of the ingredients are expressed in fraction form</td>
<td>Only 1 of the ingredients are expressed in fraction form</td>
<td>Ingredients are not expressed in fraction form</td>
</tr>
<tr>
<td><strong>Procedure</strong></td>
<td>All steps are logically arranged and easy to follow</td>
<td>Most of the steps are logically arranged and easy to follow</td>
<td>Half of the steps are logically arranged</td>
<td>Steps are not logically arranged and difficult to follow</td>
</tr>
<tr>
<td><strong>Significance/Justification</strong></td>
<td>All ingredients used are justified with accurate and detailed information</td>
<td>Most ingredients used are justified with accurate and detailed information</td>
<td>Ingredients used are justified with little information</td>
<td>No information given to justify the ingredients used</td>
</tr>
<tr>
<td><strong>Source</strong></td>
<td>Cited at least two sources</td>
<td>Cited one source</td>
<td>No source cited</td>
<td></td>
</tr>
</tbody>
</table>